THE EVIDENCE-BASED FUNDING FOR STUDENT SUCCESS ACT – SB1947

Ensuring equitable funding to help all students succeed.

OVERVIEW

✓ Illinois needed to reform its school funding system because it was last-in-the-nation for equity and didn't serve the neediest students well

✓ The new formula is evidence-based, takes into account student needs and districts' ability to support schools, closes equity gaps and keeps them closed. It is a long-term solution where no district loses funding.

✓ Funding distributed equitably and we now have a roadmap to adequate funding for all districts

✓ Other provisions in the final bill include mandate relief for school districts, a private school scholarship tax credit, and the creation of a TIF Task Force

EQUITABLE & ADEQUATE

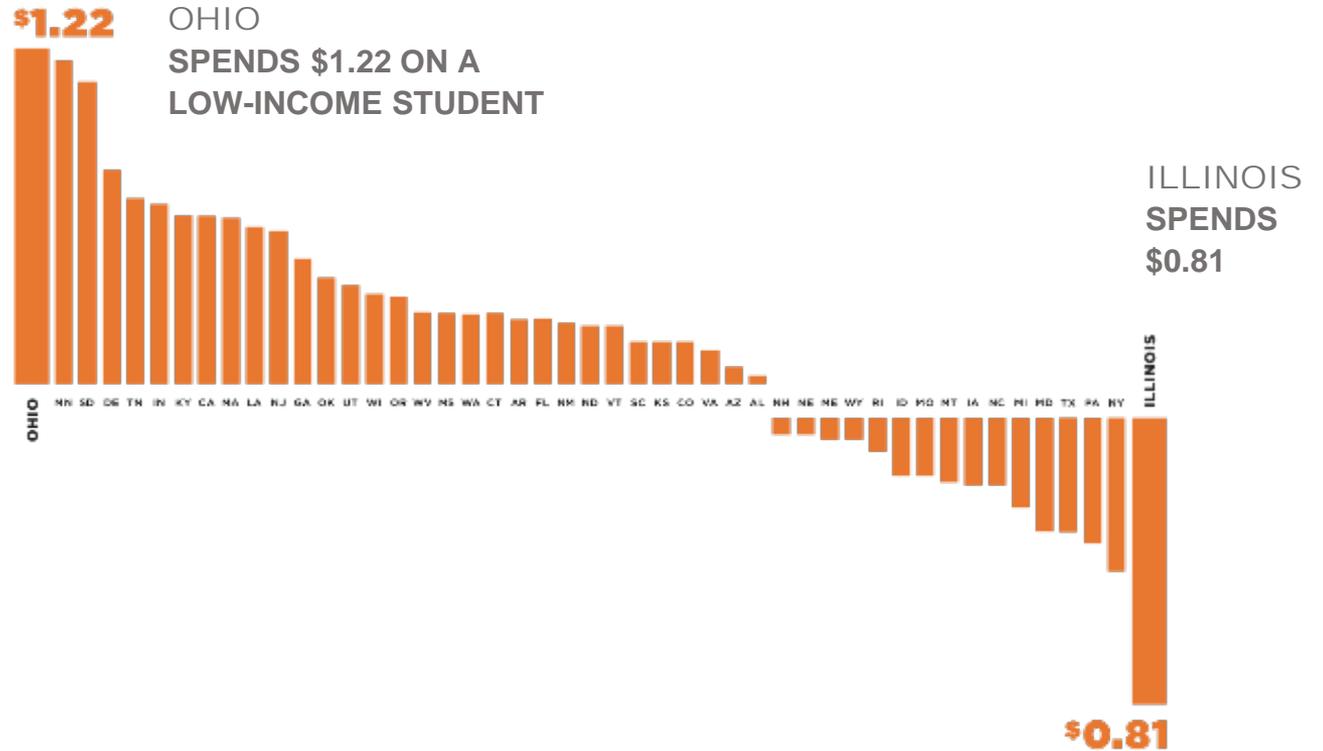## New Funding Formula Recognizes That All Students Can Succeed, But Each Student Has Different Needs
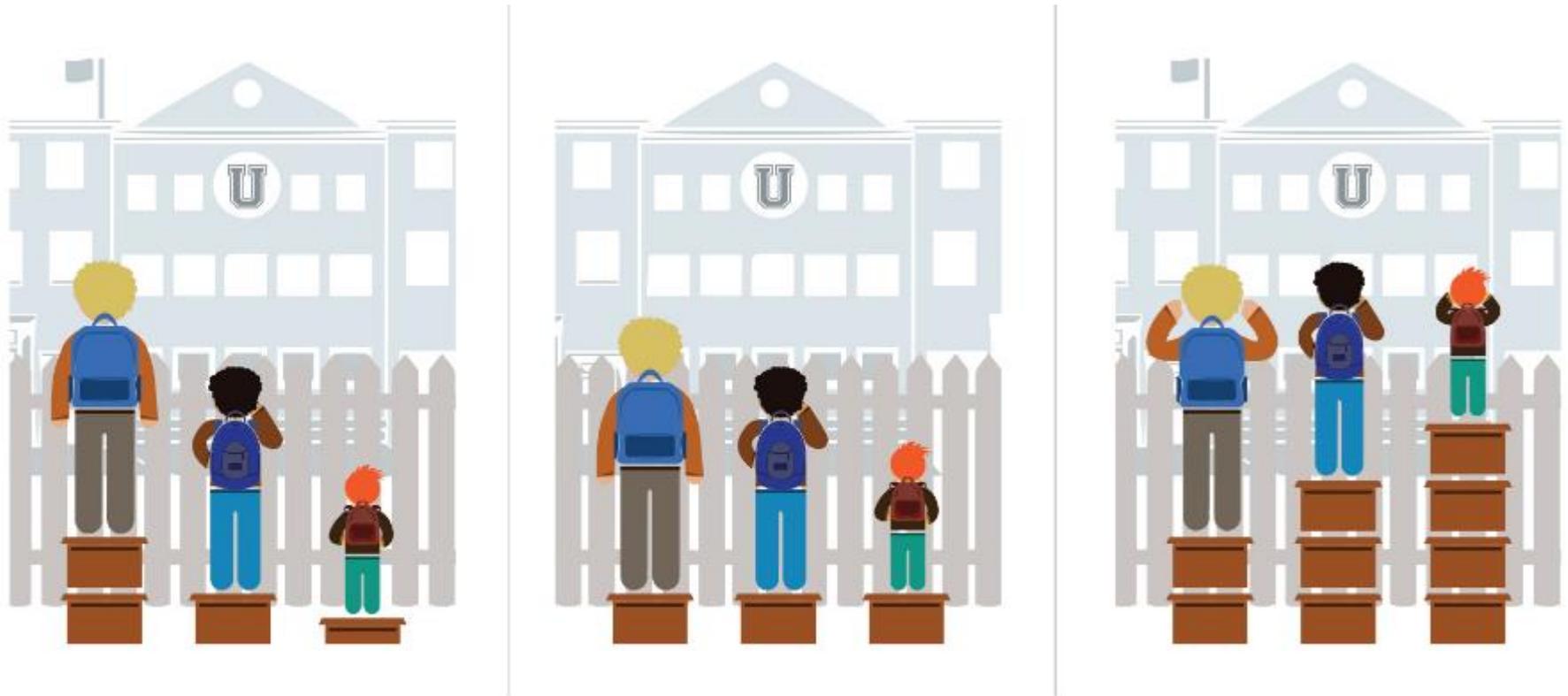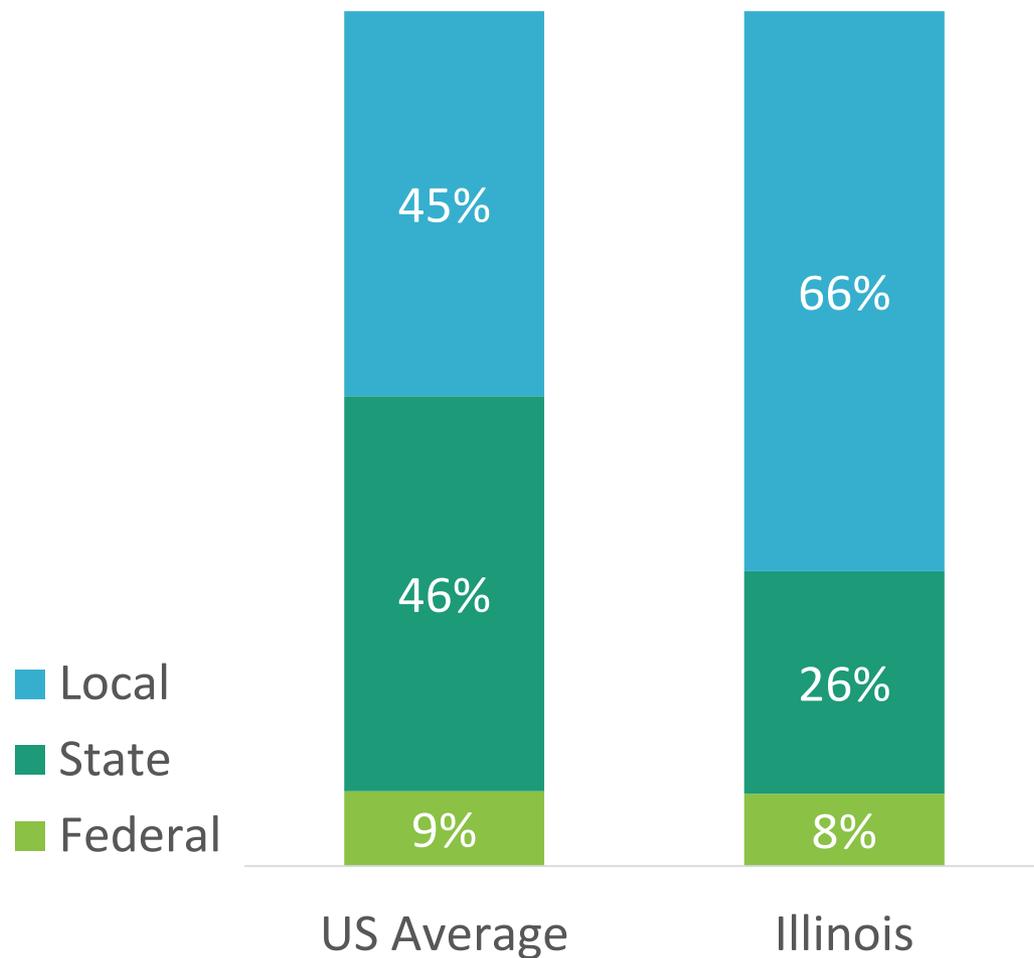

CURRENT FUNDING

EQUAL FUNDING

EQUITABLE & ADEQUATE FUNDING

ILLINOIS' UNFAIR K-12 FUNDING SHORTCHANGES STATE'S NEEDIEST STUDENTS
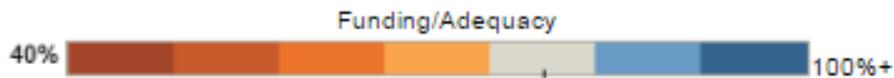
FOR EACH $1 SPENT ON A NON-LOW-INCOME STUDENT...

$1.22

OHIO SPENDS $1.22 ON A LOW-INCOME STUDENT

ILLINOIS SPENDS $0.81

$0.81

ILLINOIS DEPENDS MORE HEAVILY ON LOCAL RESOURCES THAN NATIONAL AVERAGE

US Average:
- Local: 45%
- State: 46%
- Federal: 9%

Illinois:
- Local: 66%
- State: 26%
- Federal: 8%

Legend: Local, State, Federal

Source: NCES, Digest of Education Statistics 2016: "Revenues for public elementary and secondary schools, by source of funds and state or jurisdiction: 2013-14", https://nces.ed.gov/programs/digest/d16/tables/dt16_235.20.asp

80% OF DISTRICTS ARE BELOW ADEQUACY

FUNDING COMPARED TO ADEQUACY

Funding/Adequacy

40% �······································ 100%+

Advance
ILLINOIS
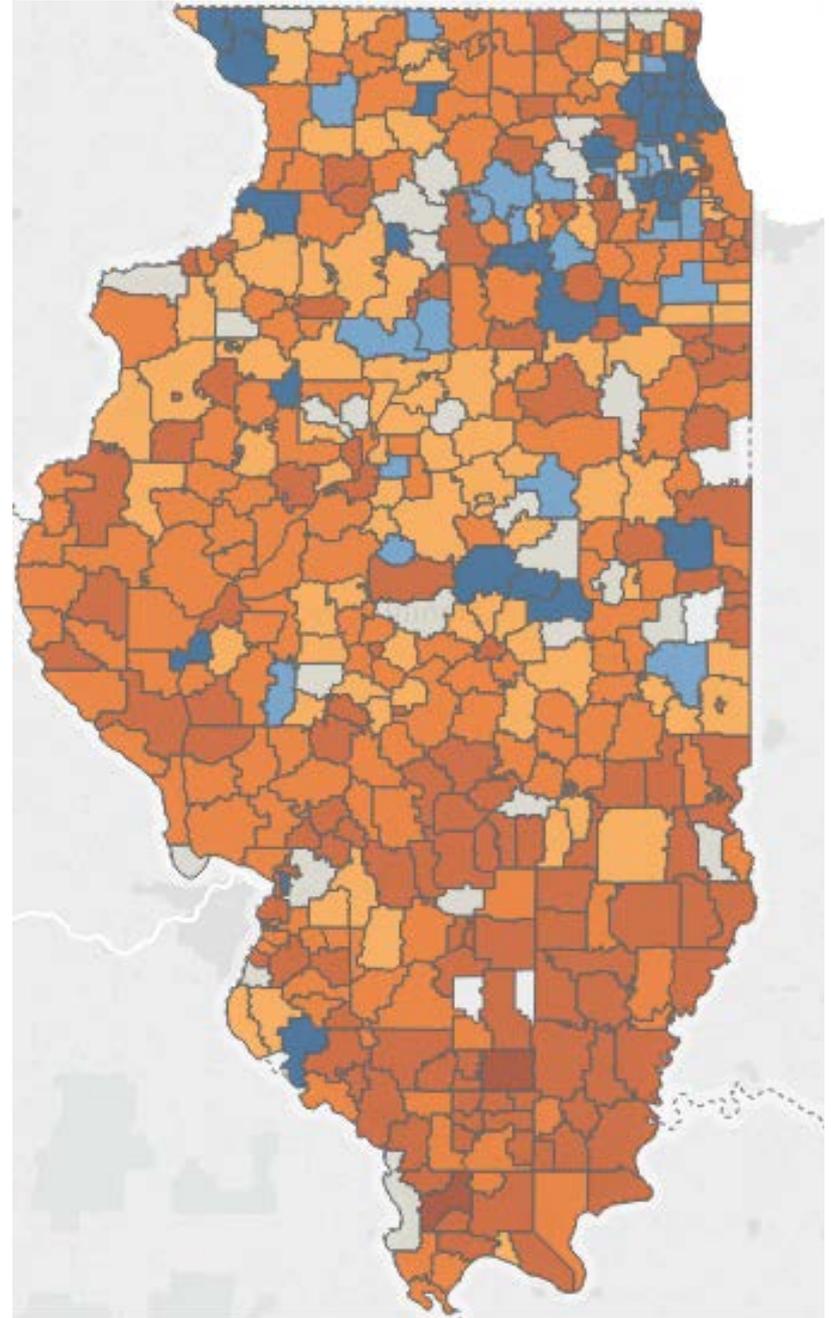
CORE VALUES WE SOUGHT IN FUNDING REFORM
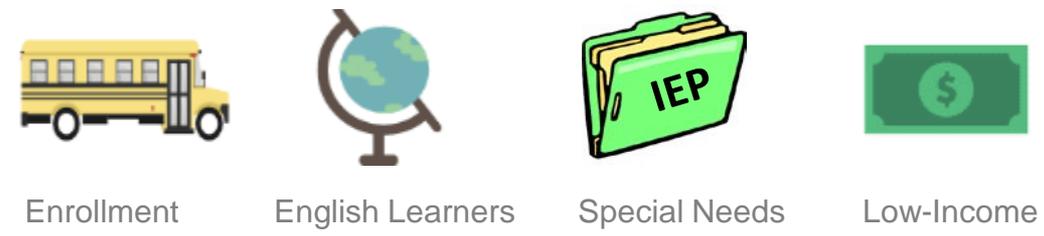
A school funding formula that…

1. Recognizes individual student needs

2. Accounts for differences in local resources

3. Closes funding gaps & keeps them closed

4. Provides a stable, sustainable system that gets all districts to adequacy over time.

5. Ensures no district loses state funding compared to prior fiscal year.

The new legislation meets these five requirements for an equitable funding system.

STEP 1   **Calculate Cost of 27 essential elements**

Reading Interventionists

Student Activities

Full-day Kindergarten

Special Education Teachers & Aides

Smaller Class Size

Technology

Nurses & Guidance Counselors

Professional Development

Up-to-date materials

STEP 2   **Apply essential elements to individual districts based on demographics**

Enrollment

English Learners

Special Needs

Low-Income

STEP 3   **Adjust salary-based elements for regional wage differences**

=   **DISTRICT ADEQUACY TARGET**

THE MODEL IMPLEMENTED BY SB1947

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1. **ADEQUACY TARGET**
   How much does providing
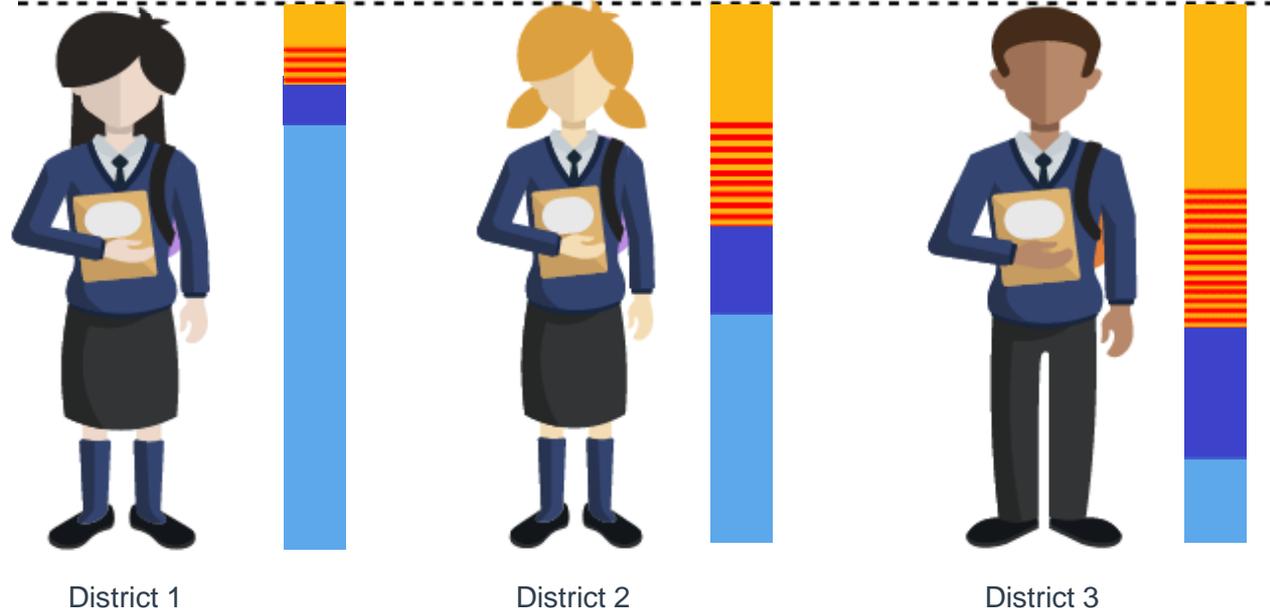   high quality education cost?

2. **PERCENT OF ADEQUACY**
   How well-funded is the district?

LOCAL CAPACITY
How much can the district
contribute?

BASE FUNDING MINIMUM
How much does the state
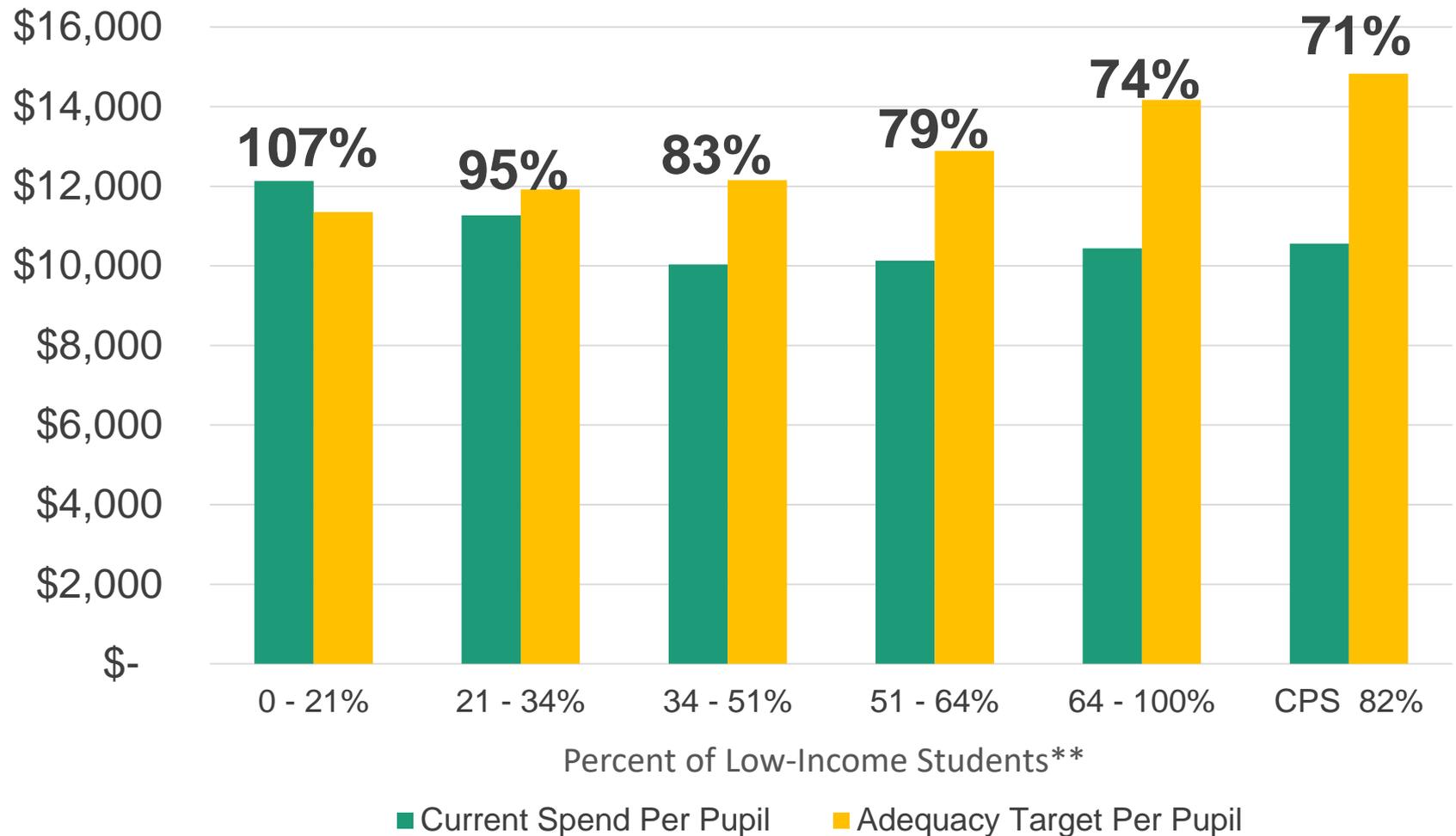currently contribute?

GAP TO ADEQUACY

3. **DISTRIBUTION FORMULA**
   How is new money from the state
   distributed?

100% of Adequacy Target
- -

District 1   District 2   District 3

ADEQUACY TARGETS ARE PROGRESSIVE, WHILE CURRENT FUNDING IS REGRESSIVE*

Percent of Low-Income Students**

■ Current Spend Per Pupil   ■ Adequacy Target Per Pupil

* Based on model of SB1 published on the ISBE.net. Reflects FY17 data.
**Low-Income quintiles are based on DHS %. Each quintile represents districts with a fifth of the state's student population outside Chicago. Range is the highest and lowest percentage of low-income students in districts within the quintile.

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HIGHLIGHTS OF NEW FORMULA

✓ School funding tied to those **evidence-based best practices** the research shows enhance student achievement.

✓ Each school district is treated individually, with an Adequacy Target based on the needs of its student body. The **greater the student need, the higher the Adequacy Target**.

✓ **New dollars go to the neediest districts first**—those furthest from their Adequacy Target. This will close the gaps in funding that exist in our current system.

✓ **Chicago students receive parity** to every other school district in the state by getting rid of Block Grants and reconciling pension payments.

✓ **No district loses money**. *No exceptions*. The starting point is the amount of funding the district has this year. All new state funding going forward is on top of what districts currently receive.

✓ Provides a **long-term fix** for our state's worst-in-the-nation school funding formula.

QUESTIONS

For additional resources, visit
www.advanceillinois.org

@advanceillinois

#FixedItNowFundIt